

Rockwall ISD

Kindergarten Reading/Language Arts Parent Guide

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Units	Unit 1: Building a Solid Foundation with Literacy Unit 2: Growing into Literacy Experts	Unit 2: Growing into Literacy Experts Unit 3: Discovering our Literacy Super Powers	Unit 4: Developing our Literacy Muscles Unit 5: Avid Readers and Writers	Unit 5: Avid Readers and Writers Unit 6: Diving Deeper Into our Literary Elements Unit 7: Inquiring about Informational Texts
Focus TEKS	K.1ACDE, K.2Ai, ii, iii, iv, v, vi, Bi, iv, Ciii, Di, ii, iii, iv, v, E, K.3BC, K.4, K.5ABCDEFGH, K.6 ABCDEF, K.7BCD, K.8ABC, K.9DE, K.10A BCDi, vii, viii, ix, E K.11AB	K.1ABCDE, K.2Ai, ii, iii, iv, v, vi, vii, Bi, iv, Ciii, Di, ii, iii, iv, v, E, K.3BC, K.4, K.5ABCDEFGH, K.6ABCD E, K.7BCD, K.8ABC, K.9ADE, K.10ABCDi, ii, iii, i v, vii, viii, ix, E K.11AB	K.1ABCD, K.2Ai, iv, v, vi, vii, viii, ix, x, Bi, ii, iii, i v, Ci, ii, iii, E, K.3BC, K.4, K.5ABCDEFGH, K.6 ABCEF, K.7ABCD, K.8ABEFDi, ii, iii, F, K.9AB CDE, K.10ABCDi, ii, iii, v, vi, vii, viii, ix, E, K.11 B, K.12ABCDE	K.1ACD, K.2Ai, v, vi, viii, ix, x, Bi, ii, iii, iv, Ci, ii, iii, E K.3AB, K.4, K.5ABCDEFGH, K.6ABCDEF, K.7A BCD, K.8ABCDi, ii, iii, EF, K.9ABCDE, K.10ABC Di, ii, iii, iv, v, vi, vii, viii, ix, E, K.11AB, K.12ABCD E
Topic Focus	<p>Reading Workshop</p> <ul style="list-style-type: none"> Introduce & continue reading workshop routines and procedures Share information and ideas through oral language by engaging in discussions and conversations Develop social language by being able to introduce himself/herself, saying hello/goodbye, or asking for a wanted item <p>Work on the following skills in text throughout the year:</p> <ul style="list-style-type: none"> Retell important events Make connections to text Predict what might happen in text Ask questions before, during, and after reading Retell the main event from a fiction story Retell important facts in an expository text Identify topic & details in expository text Describe characters in a story <p>Writers Workshop:</p> <ul style="list-style-type: none"> Tell or write true stories from 	<p>Reading Workshop</p> <ul style="list-style-type: none"> Identify elements of plot development Retell main events in sequential order Recognize sensory details Discuss the big idea of well known folktales, fables, nursery rhymes, and fairy tales & connect it to personal experience Demonstrate comprehension by discussing purposes, making predictions, asking questions, & responding to questions Make and confirm predictions Ask & respond to questions about texts read aloud Restate & follow oral directions <p>Writers Workshop:</p> <ul style="list-style-type: none"> Show proficiency writing upper and lower case letters Tell or write true stories from your experiences Use nouns (singular/plural) and pronouns in my reading, writing, and speaking Capitalize the first letter in a sentence Use punctuation marks at the end of a sentence 	<p>Reading Workshop</p> <ul style="list-style-type: none"> Identify the topic and details in informational text heard or read, referring to the words and/or illustrations Make and confirm predictions Discuss the ways authors group information in text Retell important facts in a text, heard or read Identify the topic of an informational text heard Retell the main event from a story read aloud Identify elements of a story plot including main events, the problem, and the resolution Describe characters in a story & the reasons for their actions <p>Writers Workshop:</p> <ul style="list-style-type: none"> Understand and use the following parts of speech in the context of reading, writing, & speaking (with adult assistance) <ul style="list-style-type: none"> Verbs Nouns (singular/plural) Adjectives Prepositions Pronouns Use complete simple sentences 	<p>Reading Workshop</p> <ul style="list-style-type: none"> Identify the topic and details in informational text heard or read, referring to the words and/or illustrations Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence Discuss the big idea of well known folktales, fables, nursery rhymes, and fairy tales & connect it to personal experience Identify the topic and details of informational text heard or read Retell important facts in a text, heard or read Discuss the ways authors group information in text Make and confirm predictions Make inferences <p>Writers Workshop:</p> <ul style="list-style-type: none"> Understand and use the following parts of speech in the context of reading, writing, & speaking (with adult assistance) <ul style="list-style-type: none"> Pronouns Nouns (singular/plural) Prepositions Use complete simple sentences

	<p>your experiences</p> <ul style="list-style-type: none"> Use nouns (singular/plural) & pronouns in my reading, writing & speaking Capitalize the first letter in a sentence Use punctuation marks at the end of a sentence <p>Word Study</p> <ul style="list-style-type: none"> Identify uppercase and lowercase letters Identify the sounds letters make Identify syllables in spoken words Blend spoken phonemes to form one-syllable words Isolate the initial sound in one-syllable spoken words Blend spoken onset & rimes to form simple words 	<p>Word Study:</p> <ul style="list-style-type: none"> Identify syllables in spoken words Identify lowercase and uppercase letters Blend spoken phonemes to form one-syllable words Isolate the initial sound in one-syllable spoken words Segment spoken one-syllable words into 2 or 3 phonemes Blend spoken onset & rimes to form simple words Identify the sound the letter makes Identify & use words that name actions, directions, positions, sequences, & locations Identify and produce rhyming words 	<ul style="list-style-type: none"> Form upper & lower case letters legibly using the basic conventions of print Capitalize the first letter in a sentence Use punctuation at the end of a sentence Dictate/write informational text <p>Word Study:</p> <ul style="list-style-type: none"> Identify syllables in spoken words Identify and produce rhyming words Use the knowledge of letter-sound relationships to decode regular words in text and independent of content Recognize that new words are created when letters are changed, added, or deleted. Identify and read at least 25 high-frequency words from a commonly used list. Segment spoken one-syllable words into 2 or 3 phonemes 	<ul style="list-style-type: none"> Form upper & lower case letters legibly using the basic conventions of print Capitalize the first letter in a sentence Use punctuation at the end of a sentence Dictate/write informational text Students use elements of the writing process to compose text <p>Word Study:</p> <ul style="list-style-type: none"> Identify syllables in spoken words Identify and produce rhyming words Use the knowledge of letter-sound relationships to decode regular words in text and independent of content Recognize that new words are created when letters are changed, added, or deleted. Identify and read at least 25 high-frequency words from a commonly used list. Segment spoken one-syllable words into 2 or 3 phonemes
<p>Suggestions for Parental Involvement/ Support</p>	<ul style="list-style-type: none"> Encourage your child that they are readers. Encourage them to <ul style="list-style-type: none"> ✓ Look, Think, Read When reading with a partner be sure to <ul style="list-style-type: none"> ✓ Sit side-by-side ✓ Put one book in the middle ✓ Reread to learn more ✓ Read the words and retell the pictures Practice IStation at home Read with your child for 20 minutes daily using reading strategies for retell Practice letters and sounds Practice reading high frequency words Practice writing first name Practice forming upper- and lower-case letters legibly Practice counting and clapping syllables of spoken words 	<ul style="list-style-type: none"> Encourage your child to use their reading super powers. <ul style="list-style-type: none"> ✓ look at the word and letters ✓ read the word using sound knowledge ✓ reread to see if it makes sense ✓ think about the pictures ✓ find snap words ✓ IStation at home Read with your child for 20 minutes daily using reading strategies to retell Practice identifying and matching letters and sounds Provide two words and ask if they rhyme; provide one word and ask for more words that rhyme Practice reading high frequency words Blend simple words with onset and rimes (/d/ /og/ says dog) and individual sounds to form words (/c/ /a/ /t/ says cat) Practice segmenting one syllable words (say hut and break it into /h/ /u/ /t/) 	<ul style="list-style-type: none"> Encourage your child to check their reading. Ask: <ul style="list-style-type: none"> ✓ Does it look right? ✓ Does it sound right? ✓ Does it make sense with what you've read so far? IStation at home Read with your child for 20 minutes daily Retell the story with details about the characters, setting, & key events in order Practice reading & spelling high frequency words Practice blending individual sounds to form words (/c/ /a/ /t/ says cat) Practice segmenting one syllable words (say hut and break it into /h/ /u/ /t/) 	<ul style="list-style-type: none"> Encourage your child to be an AVID reader by <ul style="list-style-type: none"> ✓ Reading a lot. ✓ Finding places everywhere to read. ✓ Keeping a stack of books-in-waiting. ✓ Really paying attention to the book. ✓ Feeling what the characters are feeling. IStation at home Read a variety of genres, including non fiction & poetry Make personal connections to text Practice reading & writing sight words Write first & last name with correct capitalization Practice writing simple sentences with capitalization and punctuation; add a picture to match writing